



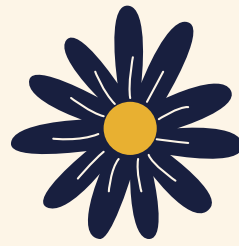
# Welcome! Back to School Night 2024-2025

Hidden Trail Elementary School  
2nd Grade Dual Language Immersion Team

Mrs. Ma 马老师  
Ms. Zhang 张老师



# Agenda



**01**

About us & Communication

**02**

Instruction & Assessment



**03**

Expectations & Policies

**04**

Activities & Volunteers





01

About Us

# Our 2nd Grade DLI Team



**Xiaoya Ma**

马老师



**Huining Zhang**

张老师

# Ms. Zhang 柠子老师



- Born and raised in Guangzhou, China
- Moved to U.S. in 2019
- M.A. in English Literature at Georgetown University in Washington, D.C.
- 4th year into teaching! Have taught across different age levels in various school settings
- Trilingual: English, Mandarin, Cantonese. I also speak some Japanese and German!
- After work, you can find me hiking, cooking, doing yoga!



# Mrs. Ma 马老师:

- Bachelor's degree in Elementary Education
- Working on master's degree in Bilingual Education
- 3rd year into teaching! Have taught first, second, and third grade.
- Enjoy hiking, exploring museums, and going to the beach.





# Communication



- ParentSquare (Group Announcements, Weekly Newsletters, Messages, Class Story, sign ups)
- If you prefer, you are also welcome to email us with important information or questions:



Xiaoya\_Ma@chino.k12.ca.us

Huining\_Zhang@chino.k12.ca.us





# Newsletter


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- Newsletter will be published weekly through ParentSquare, including a brief overview of key concepts of the week and homework.
  - Our ELA newsletter is coming next week!
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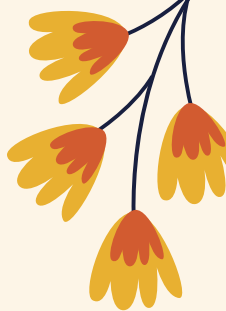

# Google Classroom (Coming Soon)



- You will be able to find resources that we will be posting throughout the year, as needed.
  - We may be posting messages or links regarding our lessons and resources.
  - Parents/guardians will not be able to comment or post on Google Classroom.
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# School website

- Class information
  - School Supply List (headphones, markers, folders)
  - Amazon Wishlist (coming soon)
  - Back to School Night Slides (will upload)
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# Daily Schedule

7:50-8:10 Morning Meeting  
8:10-8:45 Mandarin Whole Group  
8:45-9:30 Mandarin Small Group  
9:30-9:45 Recess  
9:45-10:00 Mandarin Small Group continued  
10:00-10:40 Science/Social Studies  
10:40-11:10 Math Whole Group  
11:10-11:30 Math Small Group  
11:30-12:10 Lunch  
12:10-12:45 Math Small Group Continued  
12:45-12:58 Recess  
1:00-1:20 Math  
1:20-2:28 English Language Arts  
2:28 Clean Up  
2:30 Dismiss




P.E. on Mondays and Tuesdays.

Music on Tuesdays starting next week.

Dancing class is coming soon.

Art class will be embedded into MLA.



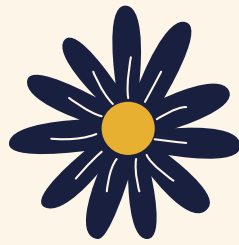
The background is a light cream color. In the top left, a large yellow sun is partially visible. Scattered throughout are white, fluffy clouds. There are several stylized flowers: a large blue one with a yellow center in the top right, a smaller orange one next to it, a purple one in the center, and a dark blue one in the bottom left. A teal leafy branch is in the top center, and another is in the bottom left. A large palm tree with a teal frond and an orange trunk is on the right side. A dark teal hill is at the bottom right.

02

# Instruction & Assessment



# 80% Mandarin + 20% English Instruction Model




- Ms. Zhang's students and Mrs. Ma's students will switch during English Instruction time.
- During English Instruction time, there will be 20 mins of Math bridging and 70 mins of ELA.
- ELA: Reading Comprehension strategies & skills, phonics, high frequency words, vocabulary, grammar, and writing.
- Math Bridging: transfer the academic content they have learned Mandarin to English







# Accelerated Reading



- A minimum of 20 minutes of reading per night
  - Use **ARbookfinder.com** to find the level of the book and also the AR quiz number. Not all books have a designated AR number that allows a student to take an AR quiz. To see if your choice of book has an AR number, you can search by the book title.
  - We will have students keep a few pages of AR reading logs in their homework folder. In the logs, they will need to list the book title, and the AR quiz number of the book. They will need to keep their logs in their folder so that they can take them out when they're ready for the quiz.
  - AR quizzes will be taken in the classroom.
  - We will start AR as soon as the roster is populated into the platform.
- 



# I-Ready

- Students take a computerized test in both language arts and math to determine their current levels. **They should only complete diagnostic tests at school.**
  - I-Ready lessons will be taken mostly at home. Students who finish their class work quickly might have some time for I-Ready lessons in class.
  - Students will be rewarded each trimester for **passing a minimum of two lessons weekly on the I-Ready ELA program and another two lessons weekly on the I-Ready Math program.** Students who do so all three trimesters will be invited to a glow dance party at the end of the year.
  - We will start I-Ready lessons next week as we are completing the diagnostic test this week.
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# Mandarin Language Arts

## Curriculum

- Seven Integrated Units
- Connection to other subjects
- Pinyin from 8th week
- Fiction Reading Expectation:  
Level F-G (novice-high)
- Nonfiction Reading Expectation:  
Level E (novice-high)
- Writing Expectation:  
Level E (intermediate-low)
- Literacy Strategies Taught in Mandarin  
will Support ELA Learning

## Instruction

- Whole Group Read-Aloud
- Teacher Guided Learning  
Groups and Student  
Independent Work  
(differentiation, building  
student agency)







# Mandarin Language Arts

Data collected at the end of SY2022-2023

Grade	Kinder	G1	G2	G3	G4	G5	G6	G7	G8
End of Year Reading Comprehension by Text Complexity Levels	C	E	F	G	H	I	J	K	L





# Level Learning

## In Class

- Each week, students will read at least two books **on or slightly above their level** on Level Learning during small group instruction.



## At home

- Students will read at least two assigned books appropriate for their level so as to solidify and raise their level. The more the better.
- Parents are encouraged to have students retell the story using story map (handout)
- Students will get exposed to and practice high frequency words (handout)



# Mandarin Home Support

## **Word Work Packet**

- Optional
- Students will have practiced most of them at school.

## **Level Learning minimum of two books**

- Story Map
- Retell
- High Frequency Words



## **Tier 1 Vocab Quiz on Friday**

- Review





# Math Home Support

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- Daily homework worksheet
  - Practice Adding and subtracting numbers within 100
  - Working on understanding place value up to 1000
  - Practice skip counting by 2s, 5s, 10s, and 100s
  - Simple word problems within 100
- 


The background is a light beige color. In the top left corner, there is a large yellow sun partially cut off by the edge. Below it is a white cloud. In the top center, there is a dark blue leafy branch. In the top right, there are two white clouds, an orange flower, and a dark blue flower. In the center, there is a purple flower and a small white cloud. In the bottom left, there is a teal leafy branch and a dark blue flower. In the bottom center, there is a white cloud. On the right side, there is a large palm tree with a teal frond and an orange trunk, and a dark blue hill in the bottom right corner.

03

# Expectations & Policies




# Attendance

- It is important that our young scholars show up to school every day so as to assure academic success!
  - If your child will be absent for three or more consecutive days, please inform us.
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# Homework Policy



- Mandarin, Math, and ELA worksheets will usually be sent home daily on M-Th. However, there might be days when homework is not sent home due to schedule. We will keep you informed of any changes.
  - Read at least 20 minutes per night
  - Incomplete/missing assignments may result in completing work during fun class activities
  - Consistent late, incomplete, and/or poorly done work will result in a lowered homework/ classwork grade
  - Your CHILD should be the person most responsible for their own homework
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# Grading Policy

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- Standards Based Report Cards match Common Core Standards–will receive a 4, 3, 2, or 1
  - Work that has been reviewed but not graded will be indicated by a stamp, sticker, a check mark, or red correction
  - We will grade the following: Mandarin vocab quiz, math quiz, ELA quiz, and Unit tests.
  - P.E. Grades: Based on daily effort, participation, and competency. Please make sure appropriate shoes are worn Mon and Tues for P.E.
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# Behavior System

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- Positive reinforcements
  - Individual reward charts: students can get a sticker or a stamp on their reward chart for good behaviors. Once they get 20, they can pick a gift from the treasure box.
  - We also have a whole class marble jar for the whole class behaviors. We will have a fun class party if they fill the whole jar.
  - We will also give out Top Hawks for good behaviors. Students then use it as a type of currency for the Top Hawk Store that is open on Fridays during the students lunch time.
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# Dress Code

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- Sneakers and comfortable outwears for P.E.
  - Wear leggings when appropriate
  - Tank tops or “spaghetti” straps are not allowed.
  - Revealing or see-through tops are prohibited.
  - Shorts and Skirts should be fingertip length when arms are straight down.
  - Hats may be worn while outside
  - **NO phone or smart-watch in class**
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# Chromebook

- Each student will have a class chromebook checked out to them for classroom assignment use
  - Students are directed on specific sites and assignments—computer privileges may be taken away if other websites are accessed without permission
  - Procedures and care have been reviewed with students
  - Students are responsible for damages
  - We recommend that students use wired headphones, not wireless earpods, because their ears are small and big headphones can go around their ears.
  - Each student has a ziploc bag to keep their headphones and keep it clean.
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04

# Activities & Volunteers





# Cultural Activities

## Moon Festival (Sept 17) & Lunar New Year (Jan 29)

- Celebrate cultural holidays
  - Build community bonds
  - Provide students with cultural experience
  - Family Engagement & Parents Support
  - We will send out signup forms for volunteering opportunities at a later time.
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# Birthdays

- Recognized and celebrated in class
  - A book may be donated to the classroom library in honor of the student's birthday.
  - We suggest individually wrapped goodie bags or snacks.
  - We will celebrate for about 15 minutes at an appropriate time depending on the schedule of the day. Goodie bags may be passed out to each classmate at this time.
  - Please do **NOT** send party invitations to pass out at school **UNLESS** you intend to invite the **ENTIRE** class or at least **ALL** the girls or **ALL** the boys to help avoid hurt feelings.
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# Parent Conference

September 23-27



Minimum Days the full week

Sign Ups will be posted on ParentSquare soon





# Thank you for coming!



In order to ensure your child's success, it is imperative we work together as a team. Your attendance at Back-to-School Night is just the beginning of our teamwork together. I appreciate your time and look forward to a great year!